

The School District of Osceola County

Invoice

Victory Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 666.60 Total Funding: \$ 4,990,913.50 1.88% Administrative Fee: (93,589.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 4,897,324.50

Total Payments: 24 Payment Number: 12 Cost Center: 0155 Vendor #: V0000114321

Invoice #: 2023 Payment 12 of 24 Invoice Amount : \$ 206,676.63

FALSE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,173,066.00						
Discretionary Millage	210,671.00						
Discretionary Local Effort	262,034.00						
Proration to Funds Available	(7,526.00)						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	3,638,245.00	151,593.54	1,659,847.85	152,184.40	1000004	590.85
Additional Funding:							0.00
Advanced Placement		17,387.00	724.46	7,969.06	724.46	1007004	(0.00)
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		77,367.00	3,223.63	35,517.60	3,219.18	1632104	(4.44)
Supplemental Academic Instruction:		142,479.00	5,936.63	65,053.40	5,955.82	1700004	19.19
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		39,751.00	1,656.29	18,146.95	1,661.85	1514504	5.56
Instructional Materials (UFTE)		57,741.00	2,405.88	26,395.92	2,411.16	1052?04	5.29
Teacher Salary Increase Allocation		166,588.00	6,941.17	46,277.94	9,254.62	1003004	2,313.45
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		637,779.00	26,574.13	291,151.92	26,663.62	1510504	89.50
Student Transportation:		130,722.00	5,446.75	59,914.25	5,446.75	1078004	0.00
Federally Connected Student Supplement:	;	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	tance Program:	8,788.50	0.00	8,788.50	0.00	1350104	0.00
Reading Allocation:		35,206.00	1,466.92	16,071.04	1,471.92	1800004	5.00
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT)	E)	0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFT	E)	38,860.00	1,619.17	17,683.07	1,628.99	1516004	9.83
Administration Fee:		(93,589.00)	(3,899.54)	(42,289.25)	(3,946.13)	1030004	(46.59)
Projected Annual Amount Due to School	ol	4,897,324.50	203,689.00	2,210,528.25	206,676.63		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0155

Revenue Estimate Worksheet for:

Worksheet for: Victory Charter School
Based on the 2023 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.126	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$ -	
102 Basic 4-8	221.70	1.000	221.7000	\$ 1,003,805	
112 Basic 4-8 with ESE Services	36.57	1.000	36.5700	\$ 165,580	
103 Basic 9-12	210.69	0.999	210.4793	\$ 953,001	
113 Basic 9-12 with ESE Services	30.44	0.999	30.4096	\$ 137,687	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.206	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	86.49	1.206	104.3069	\$ 472,277	
130 ESOL (Grade Level 9-12)	80.71	1.206	97.3363	\$ 440,716	
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -	
Totals	666.60	-	700.8021	\$ 3,173,066	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			se Funding Ex BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	3.84 \$	17,387
International Baccalaureate	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Advanced International Certificate	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Industry Certified Career Education	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Early High School Graduation	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Small District ESE Supplement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
		- /	Additional		3.84 Ś	17.387

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Custonteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed ——	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and	36.57	4-8	251	\$	1,101	\$ 40,264
113 by grade and matrix level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	24.39	9-12	251	\$	784	\$ 19,122
FTE from programs 111, 112 and 113 above.	6.05	9-12	252	\$	2,972	\$ 17,981
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	67.01			Total E	SE Guarantee	\$ 77,367

Divide school's Unwe	ighted FTE (UFTE) total comput	ed in Section 1, cell C2	27 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	666.60	÷	District's Total UFTE:	78,752.26
				= -	0.8465%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 704.64 ÷ District's Total WFTE: 85,478.08

= 0.8244%

704.64 \$

3,190,453

C								
	al Academic Instruction (UFTE share)		(b)	16,831,499	x	0.8465%	\$	142,479
	y Millage Compression Allocation							
	lills (UFTE share)		(b)	24,887,289	x	0.8465%		210,671
•	rooms Allocation (UFTE share)		(b)(d)	4.605.064	X	0.8465%	-	20.751
	Allocation (UFTE share)		(b)	4,695,964	X	0.8465%		39,751
	Materials Allocation (UFTE share)	•	(b)	6,627,036	х	0.8465%		56,098
	I Enrollment Instructional Materials Alloca	tion	(e)	316,198	х	0.5195%	\$	1,643
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor r	·					
	th Assistance Allocation (UFTE share)		(b)	0	х	0.8465%		-
	Compression Allocation (UFTE share)		(b)	4,590,645	Х	0.8465%	Ş	38,860
	plement (WFTE share)		(c)	0	x	0.8244%		-
Reading Allo			(c)	4,270,512	x	0.8244%		35,206
	ary Increase Allocation		(f)	20,585,852			\$	166,588
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.8244%		262,034
	Funds Available (WFTE share)		(c)	(912,877)	х	0.8244%		7,526
Discretionar	y Lottery (WFTE share)		(c)	0	х	0.8244%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	K DCD	Х	Allocation factors				
PK - 3	0.00	0.9870	x	964.60	=	0		
4-8	362.5769	0.9870	x	920.98	=	329,585		
9-12	338.2252	0.9870	х	923.21	=	308,194		
T-4-1 *	700.8021			Total	l Class Si	ze Reduction Funds	\$	637,779
Total *						•		
lotai *		n 1. column (4) and	should	not include any addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section	n 1, column (4) and	should		tional FT	E from Section 1.)		
Student Trai	(*Total FTE should equal total in Section	n 1, column (4) and	should	not include any addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section	n 1, column (4) and 253.83			tional FT =	E from Section 1.)		
	(*Total FTE should equal total in Section		_ x	(g)	tional FT = =			
	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	253.83	х	(g) 515 1,469	=	130,722		130,722
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	253.83	- x - x	(g) 515 1,469	=	130,722		130,722
Student Tra	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	253.83	х	(g) 515 1,469	=	130,722		130,722
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	253.83	- x - x	(g) 515 1,469	= = lent Trar	130,722		130,722
Student Tra	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	253.83	x x	(g) 515 1,469 Total Stud	= = lent Trar erty	130,722 0 nsportation Funding:		130,722 Total
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	253.83 0.00	x x	(g) 515 1,469 Total Stud Exempt Prope	= = lent Trar	130,722 0 nsportation Funding: Impact Aide Student Allocation	\$	
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands	253.83 0.00	x x	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	Total -
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	253.83 0.00	x x	(g) 515 1,469 Total Stud Exempt Prope	= = lent Trar	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	253.83 0.00	x x	(g) 515 1,469 Total Stud Exempt Prope	= = lent Tran	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	Total -
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	253.83 0.00	x x	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	Total -
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total	253.83 0.00 Number of Stud	x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total -
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	253.83 0.00 Number of Stud	x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	253.83 0.00 Number of Stud	x (h) dents (i) egarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
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Federally Co Milli Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Charter schools should contact their schools E Allocation	253.83 0.00 Number of Stud	x (h) dents (i) egarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = lent Tran erty \$0.00 \$0.00	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	Total
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Federally Co Milli Civi Stud Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Student Stud	(i) egarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation 25 g eligibility and distri	= = erty \$0.00 \$0.00 x bution o	130,722 0 Insportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 37.50%	\$ \$ \$ \$ \$ \$	Total 8,789 4,990,914
Federally Co Milli Civi Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	253.83 0.00 Number of Stud	(i) egarding	(g) 515 1,469 Total Stud Exempt Prope Allocation 25 g eligibility and distri	= = lent Tran erty \$0.00 \$0.00	130,722 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ unds.	Total
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Federally Co Mili Civi Stud Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	253.83 0.00 Number of Stud ol district sponsor r 250.00 \$ 4,990,914	(i) egarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation 25 g eligibility and distri	= = erty \$0.00 \$0.00 x bution o	130,722 0 Insportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 37.50%	\$ \$ \$ \$ \$ \$	Total 8,789 4,990,914

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: